**Let’s Get Talking!**

**Theme: Classroom From The Past**

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| ***Vocabulary:***past present olden days now thenhistory school classroom pupil headmasterprincipal teacher wooden furniture table deskchair cabinet blackboard chalk abacusslate quill and ink globe window slide rulesubject learning education |

Look at the attached picture and ask your child the following questions.

**Questions:**

* What is the attached picture showing?
* When do you think this photograph was taken?
* What items of furniture are shown in this photograph?
* Why do you think there are no decorations in this classroom?
* Does this photograph look like your classroom in school?
* Who would you normally see in a classroom?
* What item would the teacher use to write on the blackboard?
* Why would the teacher have a globe on their desk?

**Activity 1: Host an Interview.**

* With your child, brainstorm questions that can be used to ask an older person about their school life, including Who, What, When, Where, Why and How questions.
* Encourage your child to host an interview with an older person, e.g. parent or grandparent, asking questions about their school life and listening carefully to their responses.

**Activity 2: Tense Sentences**

* Discuss past and present verb tense including doing (play/played) and relating (is/was) verbs.
* Take turns with your child saying sentences to describe schooling in the past and present, using correct verb tense, e.g. “In the past, schools were strict” and “Today, classrooms are decorated.”

**Activity 3: What’s Your View?**

* Watch the video *“Back to School: Did You Know? Now and Then”* at <https://tinyurl.com/y72rye9v>.
* Pause the video at 1:53. Compare schooling in the past to schooling today.
* Pose the question: “Should schools be run as they were in the past, or as they are now?”
* Your child can discuss his/her point of view and justify their response using examples from the past or present.